

805D-56A-7074
Conduct Soldier and Leader Engagement with Religious Leader
Status: Approved

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Destruction Notice: None

Foreign Disclosure: FD1 - The materials contained in this course have been reviewed by the course developers in coordination with the Chaplain School foreign disclosure authority. This course is releasable to students from all requesting foreign countries without restrictions.

Conditions: As a chaplain in an operational environment, given review of ATP 1-05.03 Religious Support and External Advisement and FM 3-13 Inform and Influence Activities, you have been directed to foster and expand communications and cooperation between friendly forces and local religious leader within the area of operations. This task should not be trained in MOPP 4.

Standards: Conduct Soldier and leader engagement mission with religious leader in the area of operation upon command directive and in coordination with supervisory chaplain. The mission must follow established guidelines for chaplains, found in ATP 1-05.03 and FM 3-13. Perform all nine performance steps correctly and IAW allotted time and command guidance.

Special Conditions: None

Safety Risk: Medium

MOPP 4: Never

Task Statements

Cue: None

DANGER

None

WARNING

None

CAUTION

None

Remarks: None

Notes: A Soldier and leader engagement is defined as a personal interaction by Soldiers and leaders with foreign audiences in an area of operations. When directed by their commanders, chaplains, as religious leaders and religious staff advisors, execute Soldier and leader engagements as part of the commander's overall Soldier and leader engagement strategy. The best reference resource for Chaplains conducting Soldier and Leader Engagement is ATP 1-05.03.

Performance Steps

1. Understand a Soldier and Leader Engagement (SLE) is a military operation.
 - a. Command initiated
 - b. Relationship centric
 - c. Analysis based
 - d. Mission focused
 - e. Staff coordinated
2. Follow the established parameters for Chaplains in regulation, ATP 1-05.03 Religious Support and External Advisement.
 - a. Chaplains do not conduct engagements unless directed by the commander and in coordination with supervisory chaplain.
 - b. Chaplains do not take any action that threatens a chaplain's non-combatant status or violates the Law of Land Warfare.
 - (1) Chaplains do not function as intelligence collectors, will not be tasked to gather intelligence or engage in manipulation and/or deception operations.
 - (2) Chaplains do not take the lead in formal negotiations.
 - (3) Chaplains do not identify targets for combat operations.
 - c. Chaplains do not use the engagement to proselytize.
 - d. Chaplains conduct Soldier and leader engagements in a manner that does not obligate the commander, unit, or other US or coalition forces.
3. Identify desired effects of Soldier and leader engagement.
 - a. Identify what you want to achieve.
 - b. Identify supporting objectives.
 - (1) Establish or maintain relationships
 - (2) Resolving conflict
 - (3) Conveying information
 - (4) Ascertain needs
 - (5) Address security concerns
4. Identify preliminary conditions required to achieve the desired effect(s).
5. Prepare for the Soldier and leader engagement.
 - a. Participate fully in the staff planning and rehearsal of the engagement.
 - b. Develop a thorough understanding of the religious issues within the culture in which the engagement occurs.
 - c. Discuss desired effects and common terms with cultural advisor and interpreter.
 - d. Identify roles.
 - (1) Determine who takes the lead.

(2) Designate a recorder, note taker, and photographer.

(3) Introduce everyone to the key leader.

e. Find out the engagement strategy of other personnel who are conducting Soldier and leader engagements in order to synchronize efforts and maintain consistent command messages or themes.

f. Ensure your information is correct.

g. Learn gift exchange expectations.

h. Attempt to learn at least a few words of the local dialect.

i. Understand that the leader you engage will also have an agenda and internal goals.

6. Execute the Soldier and Leader Engagement.

a. Foster an environment of mutual respect.

b. Follow local meeting etiquette.

c. Use patience and good listening skills.

d. Know when to speak.

e. Look at and talk directly to the host, not the interpreter.

f. Involve other enablers when necessary.

g. Focus on the objective.

h. Promise only what you can deliver.

i. Conclude the meeting by clarifying or repeating agreements.

7. Debrief and/or report on the engagement.

a. Conduct post SLE debrief and or after action review.

b. Submit post SLE report in accordance with unit standard operating procedure.

8. Update running estimate and RAA.

9. Reengage the key leaders as appropriate.

a. Maintain relationships.

b. Review previous SLE reports and agreements before the next SLE.

c. Monitor key leader development and protection.

(Asterisks indicates a leader performance step.)

Evaluation Guidance: The Soldier must achieve a Go on all performance measures listed to receive a Go for this task. If the Soldier fails to achieve this, discuss difficulty of achievement with Soldier and correct accordingly.

Evaluation Preparation: To evaluate this task, provide the Soldier with the materials described in the condition statement, brief the Soldier what is expected of him/her by reviewing the task standards.

PERFORMANCE MEASURES	GO	NO-GO	N/A
1. Demonstrated understanding that a Soldier and Leader Engagement is a military operation.			
2. Followed the established parameters for Chaplains in regulation, ATP 1-05.03 Religious Support and External Advisement.			
3. Identified desired effects of Soldier and leader engagement.			
4. Identified preliminary conditions required to achieve the desired effect(s).			
5. Prepared for the Soldier and leader engagement.			
6. Executed the Soldier and leader engagement.			
7. Debriefed and/or reported on the engagement.			
8. Updated running estimate and religious area analysis (RAA).			
9. Reengaged the leader as appropriate.			

Supporting Reference(s):

Step Number	Reference ID	Reference Name	Required	Primary
	ATP 1-05.03	RELIGIOUS SUPPORT AND EXTERNAL ADVISEMENT	Yes	Yes
	FM 1-05	Religious Support	Yes	No
	FM 3-13	Inform and Influence Activities	Yes	No

TADSS : None

Equipment Items (LIN): None

Materiel Items (NSN) :

Step ID	NSN	LIN	Title	Qty
No materiel items specified				

Environment: Environmental protection is not just the law but the right thing to do. It is a continual process and starts with deliberate planning. Always be alert to ways to protect our environment during training and missions. In doing so, you will contribute to the sustainment of our training resources while protecting people and the environment from harmful effects. Refer to the current Environmental Considerations manual and the current GTA Environmental-related Risk Assessment card.

Safety: In a training environment, leaders must perform a risk assessment in accordance with ATP 5-19, Risk Management. Leaders will complete the current Deliberate Risk Assessment Worksheet in accordance with the TRADOC Safety Officer during the planning and completion of each task and sub-task by assessing mission, enemy, terrain and weather, troops and support available-time available and civil considerations, (METT-TC). Note: During MOPP training, leaders must ensure personnel are monitored for potential heat injury. Local policies and procedures must be followed during times of increased heat category in order to avoid heat related injury. Consider the MOPP work/rest cycles and water replacement guidelines IAW FM 3-11.4, Multiservice Tactics, Techniques, and Procedures for Nuclear, Biological, and Chemical (NBC) Protection, FM 3-11.5, Multiservice Tactics, Techniques, and Procedures for Chemical, Biological, Radiological, and Nuclear Decontamination.

Prerequisite Individual Tasks : None

Supporting Individual Tasks : None

Supported Individual Tasks : None

Supported Collective Tasks : None